

Enquiry: Who is God to Sanatani?

Theme: Brahman as one supreme being in everything and everywhere.

Learning Intention: I can say how one person may show different parts of their personality to different people

Bridge concept: Different parts of one person

Resources:

Jigsaw Charter

Jigsaw RE Journals

Owl

Ball of wool or string long enough to go across the circle several times.

A cube with different colour faces is shown on the slides but it would be even more effective if the teacher had one which could be seen and handled by the children.

Activity sheet 1 per child. You may wish to enlarge to A3 so the children find it easier to write or draw.

Key Vocabulary:

aspect

character

face

personality

role


Teaching and Learning
Ask me this...
Jigsaw Charter

Remind children of the Jigsaw Charter (displayed on wall)

Connect our learning

Sitting in a circle. The owl would like to know something about everybody in the circle. Take a ball of wool or string. Ask one child to start and to hold the end of the string tightly. They then choose another child to pass the ball to. (This can be next to them or anywhere else in the circle). As they pass it to this other child, they say something good they know about that person e.g. I am passing this to Abbey because she is always kind in the playground. First child keeps hold of the end and the ball is unrolled as it is passed to child two. Child two then keeps hold of the string and nominates another child. Each child must choose a child who has not already been chosen. This will make a web and each child will be holding on to the string and have had something nice said about them. To untie the web, reverse the process with each child saying something nice about the person who originally sent them the ball of string so that you finish up with 2 nice and different things being said about each child. The teacher can say something about the first and last children or else they will only have one thing each.

Open my mind

Ask the children to think about the two different things that were said about them. Owl can point out how it is interesting that different people see different characteristics or qualities in us. Explain that is going to be important in our learning today.

Slide 2: Learning intention: share the learning intention for today and explain key vocabulary.

What nice thing can you say about another child in the class? What did they say about you?

What two things were said about you? Why do you think different people chose different things to comment on?

Tell me or show me

Slide 3: Picture of 6 coloured squares. Ask the children what they think these are and why they may be important.

Are they the same? Why or why not? What is different about them? Can the children name the shape? Could they have anything in common?

Slide 4: A cube with the coloured faces visible.

These squares are not just squares. They are part of a cube. This cube is one item but it has 6 faces and they are all different. It depends which face we are being shown at the time. So when we look at it straight on, we see one face, but somebody looking from a different angle will see a different colour face. But they are all part of the same one cube.

Explain how this is similar to what people “saw” in us when we passed round the string. One person may see one thing in us, another may see something different, yet we know we are only one person.

Sometimes, what people see depends on what our relationship is with them

Owl to use themselves as an example using **slide 5** but teacher can make up more as appropriate or may be more meaningful for their cohort e.g. Owl is a friend to Gudrun Owl, Owl reads stories to some of the younger owls in the tree, a referee for when the owls all play “Owlball”, a member of the school council where they represent the class, a son/daughter to their parents and a grandchild to nanny and grandad owl.

But although Owl is all these different things to different people, inside they are Owl. Just like no matter which face of the cube we can see, it is still a cube.

Pause Point

Have a Pause Point by holding up the Owl with wings aloft (and/or by using Slide 6)

Invite children to take 3 deep breaths, in through the nose and out through the mouth

Ask: What is similar in your life to the things Owl has talked about? What roles do you have in your life?

Let me learn

In pairs, ask the children to think about 6 things they might “be” or characteristics that they have. They can prompt or give each other ideas. These could be written on whiteboards to support the children in their independent work.

Explain the task step by step using **slides 7 and 8**

Give each child the cube net. On the unlined side of it they draw a picture of themselves. This can be as big as they like and cover more than one square.

Turn the net over and in each square draw or write the aspect of you or your personality that you might show, like the things Owl said.

Children make the net into a cube with themselves in the inside and the aspects outside. Make the connection that inside we are us, but on the outside we might be different things to different people.

These cubes should be kept and referred back to in subsequent pieces (especially piece 5) and could then be used as a display with the cubes made in Piece 5.

Help me reflect

Using the owl, support the children in sitting quietly and take a few breaths to calm and consider their reflection.

I would like you to sit comfortably, close your eyes and take 3 deep breaths.

Think about how amazing you are to have so many different parts to your personality.

Use slide 9 to explain and invite children to complete the ‘Today’s Learning’ self-assessment activity by colouring the appropriate owl. Stick sheet in Jigsaw RE Journal.

Can you see how the different faces make one cube?

How is this like what happened with our web?

How does Owl show different “faces” to different people?

What different roles do you have in your life? Are any of yours the same as Owl?

Can you help your partner think of 6 things they could put onto faces of a cube?

Can you see how you show different faces to different people but inside it is still you?

What different roles do you have in your life? Are any of yours the same as Owl?